NAME OF UNIT— Narrative Reading/Writing	**Week** One	**Day** Two

Objective	Students will be able to compare two narrative essays.
"I Can" Statement	I can explain how a writer crafts his or her narrative stories.

Common Core Standards	CCSS.ELA-LITERACY.RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

Texas TEKS	7.5(I) monitor comprehension and make adjustments such as rereading, using background knowledge, asking questions and annotating 7.5(E) make connections to personal experiences, ideas in other texts, and society 7.5(F) make inferences and use evidence to support understanding 7.5(G) evaluate details read to determine key ideas

Procedures	1) Bell Ringer - (PowerPoint) 2) Continue Heart Map (handout for narrative brainstorming) 3) Independent: Read & annotate online article " " 4) Small groups: Article comparison activity 5) Exit Ticket

Assessment	Exit Ticket

Additional Resources	copies of article